

Tonica CCSD #79



2021 – 2022 School Year Safe Return to Learn & Continuity of Services Plan

Plan Participants

Leadership Team:

Charles Schneider, Superintendent

Amy Mareta, Teacher/Union President

Barb Puetz, Paraprofessional/Union Vice-President

Lauren Thomas, Teacher

Heather Arbet, Teacher

Michelle Carmean, Food Services

Dan Stoffle, Building Services

Mark Zimmer, Health/Office Service

Board of Education first review – May 16, 2021

Public Hearing & Board Adoption – June 16, 2021

Preface

The complex task of the Re-Entry/Return to Learn team was to take the 2020 – 2021 Reopening Guide and make adjustments for the 2021 – 2022 school year using updates guidance from the Illinois State Board of Education and the Illinois Department of Health. The focus of the plan was to seek the best possible path to the highest level of In-Person Learning whereas ISBE goals was that schools should be the last to close during the COVID 19 Pandemic. Many of the items contained in this Plan are procedural based upon current ISBE and IDPH guidelines or guidance. As the guidelines or guidance changes the school will also make changes to reflect the adjustments.

Introduction

Tonica Grade School developed a Re-opening Plan for the 2020 – 2021 school year that embraced our ability to maximize In-Person Learning. A careful and thoughtful review of the infrastructure, staffing, current conditions and surveys resulted in Tonica Grade School inviting all students to attend In-Person daily. The plan also provided for a Remote Learning option either due to parents electing the ISBE required mode of Remote Learning, quarantine or isolation of students, or a closure due to factors outside the control of the District. During the school year, the Board of Education adopted “Transitions between Remote and In-Person Learning” which identified three Levels in which the District would shift between Remote Learning [RL] (in whole/or in part) and In-Person Learning [IPL]. The Transitions included factors associated with the State Level, Regional or County Level, and/or at the Local Level.

During the course of the school year the District operated under Phase 4 of the Restore Illinois Plan with a brief transition to a full adaptive pause in late November and returning to the IPL model for the last week prior to winter break. The adaptive pause fell under a Level 2 Transition based upon guidance from LaSalle IDPH that the positivity rate had increase to a level in which schools that were not following strict CDC mitigations should consider a shift to RL. Tonica Grade School’s reopening plan utilized the guidance regarding social distancing that was not a strict adherence to the CDC six (6) feet of distance at all time.

This Return to Learn Plan will provide parents information regarding the 2020 – 2021 school year response to COVID 19. It will include information regarding the In-Person Learning school day schedule, Remote Learning protocols, mitigation of COVID19 and plans to assist students regarding the impact on learning that occurred due to a reduction of In-Person Learning or Remote Learning.

At any time, Tonica Grade School may shift to a higher level or complete Remote Learning using Board of Education adopted “Transitions between Remote and In-Person Learning”

After reviewing this document and understanding Tonica’s reopening plan or attend the pre-announced hearing by the Tonica CCSD #79 Board of Education.

COVID 19 Mitigation Procedures

- TGS will follow any required personal health and safety guidance or requirements such as face coverings and social distancing
- Daily temperature checks will no longer be implemented unless an updated requirement come from ISBE, CDC or the IDPH
- Parents should still continue to be cognizant of COVID 19 symptoms for their children or in their household; the school should be contact prior to a student coming to school to seek guidance regarding attending school
- The district will follow recommendations for regular cleaning cycles and when heightened attention is required due to possible exposure to COVID19
- Sanitizing and disinfecting will be increased during the day with touch surfaces in all rooms being addressed before another group enters the space

- Water fountain drinking spouts will be deactivated as needed; however there are two bottle filling stations and students are encouraged to have a water bottle, with their name, for use at school that goes home daily for cleaning
- Increased hand washing opportunities will be provided
- Locker Rooms will not be used unless until clearance is provide through ISBE guidance. JH PE students would wear school clothes instead of PE uniforms but PE shoes are required.

IDPH Interim Guidance Regarding Exclusion for School

The most current guidance from IDPH will be utilized

As the Guidance is updated throughout the school the pathway to return to school is not outlined specifically in this plan; however, students that exhibit symptoms should not be sent to school. Please call the school to review the symptoms. As part of school protocols, the LaSalle County Department of Public Health will be consulted on a case by case basis or we will follow the return to school timeline for persons specifically provided by the department as close contacts or those that are positive or probable positive for COVID19.

Students may need to home during the day pending guidance provided by the IDPH related to exposure, close contact or displaying symptoms.

General Procedure – Temperature/Non Covid-19 Temperature

Tonica Grade School is revising its past procedure regarding students with a temperature at or above 100 degrees but not exceeding 100.4 degrees. Students may not return to school for 24 hours after being fever free without the use of fever reducing medicine plus an initial 24 hours to allow for fever reduction. Minimum days for a student to be out for this type of temperature is 2 school days but more until fever free without the use of fever reducing medicine.

School Calendar

Attached to this plan is the current board approved school calendar for 2021 – 2022. During the year it will be updated or amended pending the inclusion of any use emergency days or allowable remote learning planning days. The district may use an e-Learning day in place of an emergency day if sufficient time allows for students and staff to have the needed resources and tools to provide instruction.

Extra-Curricular Activities

Extracurricular activities will be on a case by case basis using guidance from the Illinois Elementary School Association (IESA) in conjunction with ISBE and the IDPH.

In-Person Learning

For all Students Planned for 2021 – 2022

Adjustments pending based upon Guidance from the State, ISBE or IDPH

In-Person Daily School Hours

- Standard In-Person Day
 - Arrival 7:50
 - School day 8:10 a.m. – 3:10 p.m.
- Early Dismissals
 - 2:00 p.m., 1:30 p.m. and 11:30 a.m. are included on the district calendar
- **Heat Dismissals**
 - Approximately 12:30 p.m. with lunch served (Announced at least a day in advance)

Safety and Health Related Protections

- If required by the State, ISBE or IDPH face covering is one that provides for droplet protection, loops around the ears or head, covers the nose, mouth and fits against the chin creating a containment pocket for the nose and mouth or is a two layer gaiter
- Face coverings will be required to be worn inside the building and/or outside the building based upon guidance provided to the district
- If face coverings are required there will be Face Breaks scheduled frequently during the day based upon student age and building conditions.
- Face Shields if there is a mandate for face coverings will be on a case by case basis and for students with a medical diagnosis indicating a face shield is needed in place of a face covering.

Arrival to School/Dismissal

- Arrival time 7:50; no student will be permitted to enter until 7:50
- Students gather in main gym if IDPH guidelines permit
- We anticipate going back to a more fluid drop off procedure allowing students to exit vehicles and enter the building without temperature checks; other procedures may be implemented pending guidance received by the school
- Walkers may enter at either the circle drive or main door (please do not drop off a student at the main door unless they are a late arrival after 8:10 a.m.)
- Elementary bus riders walked to bus; Junior High students dismissed
- Walkers will exit out the three main doors on the north side of the building

Health and Safety

- Social distancing will follow the current guidance in place from the State, ISBE or the IDPH
- Parents are responsible for keeping their child(ren) home for the times indicated if they are showing any signs or symptoms of COVID-19 as listed, or later revised, under the section of **IDPH Guidance Regarding Symptoms/Limiting Contact/Quarantine**
- Temperature checks and screening of students and staff will only be implemented if required to be part of a safety and health plan
- Cleaning and sanitizing protocols will follow IDPH guidelines when required

Diagnosed Case of Covid-19

- If there is a diagnosed case of COVID-19 the health department will contact the school and provide guidance regarding school operations and close contact exclusions
- Guidance regarding the definition of a close contact will be defined by ISBE or IDPH
- The school contact those determined to be close contacts as directed by IDPH

Transportation

- Bus health and temperature screenings are not planned to start the school year but may resume upon guidance from ISBE or IDPH
- Ridership capacity will be based upon ISBE or IDPH guidelines
- Bus riding may be suspended for a student that does not follow the rules associated with bus riding to include any required PPE or not staying in assigned seat
- In the event there are health screenings to board the bus, students will need a parent near the stop in case a student is not able to board. A parent may provide a release letter to allow a student in grades 5 through 8 (may also take a younger sibling) to return to their home if they are not able to board. If face coverings are required the bus **may have an extra to provide**; however, please know if face coverings are required it is the responsibility of parent to ensure their child(ren) are at the bus stop with a face covering. Failure to have a face covering may result in future bus service being suspended for a student.

Cafeteria – Lunch/Breakfast

- Student spacing will follow the most current guidance from ISBE or IDPH to include the requirement regarding face coverings
- Cafeteria staff will follow protocols for safe food handling and service
- Student home packed lunches need to have items that students can open and access all on their own.

Recess/PE - Outside

- Students may take their face coverings off if they maintain the designated amount of social distancing
- We realize that this may be difficult for younger students and the staff will manage the as best as possible

Remote Learning

The District remote learning for students that qualify under the ISBE guidance. The current, interim guidance defines eligibility for Remote Learning requires both of the following to be in place:

1. A student must not have a COVID-19 vaccination, ***and***
2. A student needs to be on a documented COVID-19 quarantine/isolation by the IDPH or medical provider

Students that do not qualify for remote learning but are on quarantine/isolation for 10 or more days may qualify for tutoring under a homebound/hospital program. The tutoring would be provided through the Remote Learning platforms during or after school hours pending the availability of school staff.

Remote Learning would be provided at a minimum via assignments being provided through on-line learning platforms such as ClassDojo, email or GoogleClassroom. When staffing is available a higher level of interactions may include assignment recordings for students to view or video/audio conferencing via ZOOM or Google Meets during or after school hours.

Attendance

Student attendance will generally follow three codes for Remote Learning

1. Full Day of Attendance: Student engages remotely for each assigned time and completes Remote Learning assignments/activities for that day
2. Half/Partial Day of Attendance: Student does not engage in all the Remote Learning times and does not complete all the Remote Learning assignments
3. Full Day Absent/Truant: Student had no engagement remotely with the teacher/staff and did not complete at least 50% of the daily assignments/activities.

Engagement/Assignments/Activities

Engagement is a required component of the revised Remote Learning Guidance from ISBE. Attendance and grading will be based upon engagement levels. Unexcused absences/truancy is required to be reported to the Regional Office of Education Attendance Program.

Students in Remote Learning are going to have as close to the same expectations of learning grade/subject level skills. Some work maybe altered or adjusted at the discretion of the teacher.

Technology

The District has sufficient devices to provide to students. Parents are responsible for the device and will be billed for any damage, loss or theft. Payment will be required before another device is issue. A police report will be required if the device is lost or stolen.

Student Learning Needs 2021 - 2022

The District is cognizant that due to the shortening of the In-Person Learning day and limitations of the amount of Remote Learning that could be provided there may be learning gaps in learning standard skills taught at Tonica Grade School. The following approaches to address gaps in learning are being considered or implemented:

- Summer Extension Learning Program (approx 3 weeks, students invited based upon need)
- Initiate a Daily Response to Intervention Program (Rti) for all students in the areas of Literacy, Math or Enrichment
- Expand staffing levels to address specific student need in a Tier 3 Rti supports program
- Increase availability of technology to allow students access to leveled intervention programs
- Integrate a Social Emotional Learning support program

Tonica CCSD #79
Return to Learn & Continuity of Services Plan
2021 - 2022
Layered Prevention Strategies – Addendum
Guidance Incorporated: CDC/IDPH/ISBE
Adopted July 21, 2021

Tonica Community Consolidated School District #79 Health and Safety Layered Prevention Strategies for the 2021 – 2022 school year are based upon the following guiding elements:

- Current Restore Illinois Plan Phase Level of 5
- Centers for Disease Control July 9, 2021 Guidance for COVID-19 Prevention in K-12 Schools (adopted by Illinois State Board of Education & Illinois Department of Public Health)
- Illinois Department of Public Health and Illinois State Board of Education adoption of the CDC Guidance

Tonica CCSD #79 has developed the following Layered Prevention Strategies to maximize in-person learning and allow for flexibility regarding implementation of preventative strategies to minimize the impact of COVID-19. It is important to acknowledge that there is ever changing guidance and protocols that will be implemented. The current strategies are pertinent to Illinois currently being in Phase 5 of the Restore Illinois Plan and CDC guidance. The plan allows for flexibility regarding incorporating or reducing various levels of prevention strategies and that according to the guidance Schools have the ability to adjust their Layers of Prevention Strategies based upon local conditions and recommendations, guidance or requirements from the Illinois Department of Health, ISBE or the State of Illinois. Tonica Grade School will communicate with the LaSalle County Health Department regarding best layers of prevention and steps to take related to exposure or cases of COVID19 in the school, community or local area. There are four levels of positivity rates as determined by metrics from the Illinois Department of Public Health that will inform our decisions regarding implementation: Low, Moderate, Substantial or High.

This plan takes into consideration the wide range of concerns related to school protocols and offers a flexibility regarding Prevention Strategies using the current guidance and level of local control provided to schools via ISBE and IDPH.

Layered Prevention Strategies

Vaccination Status

This plan takes into careful consideration that the largest, unvaccinated group will be students under the age of 12 that are not eligible for a vaccination. The 'Low' level positivity rate provides the most flexibility regarding prevention strategies; however, prevention strategies when the positivity level increases need to reflect the most cautious and safe consideration of protocols.

The State of Illinois does not require or mandate students or staff be vaccinated; but, for those that are vaccinated there are certain exemptions or lower-level thresholds for exclusion from school as a close contact and/or remote learning.

In order for a person to not wear a mask when permitted the school will need to see the vaccination card to verify completion of the vaccination dosage(s) and a copy will be kept in the confidential student health file.

Continuous Prevention Strategies: All Levels of Positivity Rates while under the pandemic

- Social Distancing as much as possible
- Parent daily screening of student prior to attending school and contacting the school prior their child attending school if exhibiting one symptom of COVID19 regardless of antibodies or immunization status
- Encourage eligible students and staff to receive a COVID19 Vaccine
- Frequent handwashing
- Wearing of facemasks while riding a school bus/provided transportation as mandated in the guidance
- Follow the Exclusionary Guidance from the IDPH regarding positive, possible positive or close contact determinations; determination of exclusion will include status of vaccination, mask usage during the contact period and distancing during contact period
- Students, staff, and visitors will be required to have a mask available based upon the Flexible Prevention Strategies regarding facemasks
- Use of a quarantine area for symptomatic persons until departure from school
- Updated seating charts and bus seating to facilitate close contact tracing

Indoor Flexible Prevention Strategies:

- Facemasks/coverings
 - Low or possible Moderate Positivity Rate
 - Masks are not required but are an option for students via their parents and for staff to wear; recommended to wear a mask when an indoor activity may be less than 3 feet of social distancing regardless of vaccination status.
 - Parents are to notify their child's teacher regarding their child's wearing a mask while indoors for just small group settings (less than 3 feet of distance or all day except during meals or other mask free times)
 - Substantial or High Positivity Rate
 - Masks worn by all persons while indoors regardless of vaccination status
- Social Distancing
 - Low or possible Moderate Positivity Rate
 - Allowable intermingling of student groups
 - Small Group Instruction/Activities
 - Students may face each other (see mask requirements when spacing is less than 3 feet)
 - Table groups but spacing below 3 feet requires the wearing of a mask
 - Students transitions between spaces and in halls at the same time maintain distancing
 - Substantial or High Positivity Rate
 - Co-horting of student groups/pods
 - Required distancing of 3 feet or more for instructional activities and students do not face each other
 - Limit student classroom changes to a space that previously had students present unless the space was disinfected; staff transition to student locations
- Cafeteria – Utilize Serve method of lunch and breakfast trays
 - Low or possible Moderate Positivity Rate

- Students may be permitted to sit off set opposite each other at cafeteria tables (example: 4 to a double table with 2 on each side not directly across from each other)
 - Substantial or High
 - Utilize the 2020 – 2021 seating protocol of two students per table with overflow seating in the hallway
- Other prevention strategies
 - Temperature screenings when approaching Substantial or High Positivity levels
 - Use of quarantine area for symptomatic persons

**Tonica Community Consolidated School District #79
Positivity/Transmission Rate Matrix
Adopted July 21, 2021**

Any and all mitigation strategies and procedures utilized by the Tonica School District are subject to change and be implemented at any time.

Tonica CCSD #79, under the current guidance as of July 9, 2021, with schools having Local Control of mitigation strategies related to COVID-19 adopted the CDC matrix to determine local positivity rates. The level of positivity rate is one factor in determining the use of flexible strategies in the District’s layered mitigation plan. To determine a district positivity rate of families served the current student enrollment or family census, in conjunction with staffing levels will be the base calculation number. Information regarding positivity/transmission rates provided by the LaSalle County Health Department will also inform the district regarding implementation of mitigation strategies to supplement local conditions.

The District will also contact the LaSalle County Health Department regarding positivity rates and follow any directives issued by the IDPH/LaSalle County, CDC, ISBE or the State regarding implementation of strategies.

Levels	Positivity rate over last 7 days
LOW	<5%
MODERATE	5-7.9%
SUBSTANTIAL	8-9.9%
HIGH	>10 %

Tonica Grade School will continuously monitor implementation of the plan and make adjustments accordingly. One of the most important pieces is parent monitoring of their household conditions regarding symptoms. Superintendent has the authority to make adjustments to reflect changes in guidance or to meet the localized needs of the district.



Tonica Grade School – Layered Prevention Strategies
CDC/IDPH/ISBE Guidance
Adopted by the Tonica CCSD Board of Education July 21, 2021

*Note: Procedures and plan guidelines may change based upon the needs of the school or guidance from the CDC/IDPH/ISBE or the State of Illinois.

On July 9, 2021 the CDC released new guidance for PK-12 Schools providing local control over mitigation strategies related to COVID-19. Shortly afterwards ISBE and the IDPH adopted the CDC guidance for Illinois Schools to utilize. Tonica Grade School amended its June 16, 2021 Return to Learn and Continuity of Services Plan to incorporate the new guidance related specifically to mitigation strategies.

The current layered prevention strategies include continuous strategies under all transmission and positivity levels of COVID19 and flexible strategies as levels transition from lower to higher or higher to lower.

Positivity Levels Include: Low, Moderate, Substantial and High

TGS will utilize data and metrics from the LaSalle County Health Department and as much as possible consider local metrics (those contained within the school district community) when implementing flexible strategies. However, the IDPH may provide guidance to utilize a larger geographical region when rates increase.

Vaccines: Tonica Grade School does not required students or staff to have a vaccine in order to be at school. Vaccine requirements are directed by ISBE and the IDPH and currently a COVID-19 vaccine is not a requirement. Vaccination status however will determine if a student or staff member must quarantine when determined to be a close contact to a symptomatic person or one that is probable or positive for COVID-19.

Remote Learning: ISBE redefined eligibility for Remote Learning to include

1. A student is on an IDPH or doctor's quarantine/isolation related to COVID-19, AND;
2. The student is not vaccinated

Remote learning is not available for other reasons and currently does not have the same expectation as the 2020-2021 school year. TGS will provide remote learning services when allowable and to the extent staff are available for video or online instructions. The minimum remote learning services will include access to assignments and a device or pick-up and drop off of paper assignments if needed.

IDPH Exclusion from School (Quarantine/Isolation): TGS will utilize the most current guidance related to symptoms or conditions that require a student or staff member to be excluded from and then return to school. This guidance changes frequently so please understand if procedures change from a previous use of the guidance. We usually call IDPH to receive the protocols on each case at the school. A COVID-19 test may be used to shorten the exclusion period but the protocols for the test must be followed exactly as directed by the IDPH to include timing and type of test.

Outdoor Activities: Current guidance does not require the wearing of masks for outdoor activities.

Extra-Curricular Activities: We follow the guide from IESA and for each season/activity information will be provided to participants

School Bus: Masks are required on a school bus or school provided transportation regardless of vaccination status. There are however currently no limitations on the number of riders. Assigned seats may be required and students that are not able to remain seated or stay in their assigned seat may have bus riding privileges revoked.

Capacities: Currently there are not limitations on the use or capacity for indoor locations other than those imposed by the fire code. This may change based on the Phase Level of Illinois or other guidance.

Continuous Prevention Strategies
All positivity levels

Parents have the primary responsibility to screen their children for any ONE COVID19 symptom and not to send any of their children to school until contacting the school office regarding attendance if there is a symptom in the household.

- Social Distancing as much as possible
- Parent daily screening of student prior to attending school and contacting the school prior their child attending school if exhibiting one symptom of COVID19 regardless of antibodies or immunization status
- Encourage eligible students and staff to receive a COVID19 vaccine
- Encourage use of facemasks/coverings when not required.
- Frequent handwashing
- Wearing of facemasks while riding a school bus/provided transportation as mandated in the guidance
- Follow the Exclusionary Guidance from the IDPH regarding positive, possible positive or close contact determinations; determination of exclusion will include status of vaccination, mask usage during the contact period and distancing during contact period
- Students, staff, and visitors will be required to have a mask available based upon the Flexible Prevention Strategies regarding facemasks
- Use of a quarantine area for symptomatic persons until departure from school
- Updated seating charts and bus seating to facilitate close contact tracing

Indoor Flexible Prevention Strategies

Low Positivity Rate

- Facemasks/coverings
 - These not required but an option for parents to determine for their child to wear; staff also have the option to determine their level of wearing a mask/covering
 - Parents are to notify their child's teacher and school office regarding their child's facemask/covering option
 - It is recommended to wear a facemask/covering when an activity may be less than 3 feet of distance; parents please inform teachers/office if a mask will be worn by your child for these situations
- Social Distancing
 - Students will be able to intermingle, resumption of small group learning activities, students transition between learning spaces with attempted minimum 3 feet of spacing
- Cafeteria
 - Students permitted to sit off-set opposite each other at cafeteria tables; maximize seating in the cafeteria

Transitioning to Substantial or High Positivity Rates

- Facemasks/coverings worn by all persons while indoors
- Cohorting of student pods/grades; resume 3 feet for all activities, limit transitions between learning spaces
- Resume the 2020-2021 cafeteria protocols for seating and serving
- Increase screening protocols for students and staff



Tonica Community Consolidated Grade School District #79

535 N. 1981 Road ~ Tonica, IL 61370
(815)442-3420 ~ Fax (815)442-3111

Remote/E Learning Plan – Tonica CCSD #79 School Year 2021 - 2022

Tonica CCSD #79 Remote/E Learning plan will address the updated guidelines and requirements for utilizing Remote Learning for the 2021 – 2022 School Year.

Remote Learning is currently authorized by the Illinois State Board of Education when the following

- **Ensure and verify at least 5 clock hours of instruction or school work, as required in ISBE's Part 3 Transition Joint Guidance (page 11)**
 - The District's plan will include learning engagement, materials and activities for students to meet at least the minimum clock hours for a Remote/E Learning Day
- **Student Engagement/Attendance Requirements**
 - Student attendance will be based upon engagement and interactions with teachers. Three attendance designation will be used for In-Person and Remote/E Learning: Full day attendance, half day attendance, full day of absence.
- **Monitor and verify each student's Remote/E Learning Participation**
 - During Remote/E Learning will monitor attendance which may include required check ins via video platforms or email and complete designated instruction activities
 - Depending on the District's plan, a student would be credited for a half or whole day attendance; or be counted absent/truant for no attendance/participation on a given Remote/E Learning school day
 - Student attendance and participation validation - Remote/E Learning
 - Full Attendance Day
 - Participation fully in all check-ins, remote lessons, and completion of daily activities
 - Partial Attendance Day
 - Participation less than fully in all Full Attendance Day requirements as determined by the teacher
 - Full Absence
 - No check-in or less than half participation in the Full Attendance Day activities as determined by the teacher
- **Student Grades**
 - Tonica Grade School will evaluate grading and assessment procures to match In-Person Learning Grading with Remote/E Learning; however, modifications for Remote/E Learning will be considered based upon modifications to assignments and course content.
- **Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program**
 - The District has devices available for students that don't have adequate access at home. The District however does not provide internet access or hotspots for home use.
- **Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology**
 - The District will provide a process where a student can have access to paper materials if internet access is not available for the student outside the school building. Materials will be available for pick-

up drop off or emailed. Students will be encouraged to use the online learning platforms designated for their grade level.

- **Ensure appropriate learning opportunities for students with special needs**
 - Guidelines that are contained in the School Code and Federal Law will be followed to the extent possible. The District's special needs staff provided a comprehensive set of learning lessons as PDF files which require minimal printing. Paper copies are available, upon request, to be provided via pick or in conjunction with any breakfast/lunch meal bag pick-up times. Students are also contacted to inquire about providing learning lessons via paper version. Additional educational links will be reviewed and provided as supplemental learning activities. The District has implemented a video/phone conferencing application to facilitate services and IEP meetings.
- **Address the extent to which student participation is within the student's control as to the time, pace, and means of learning**
 - Teachers the progress of each student and make adjustments as needed.
- **Provide staff and students with adequate training for Remote/E Learning days' participation**
 - The district will utilize Teacher Institute Days, scheduled professional development days and authorized Remote Learning Planning Days for the purposes of training staff
 - Teachers will reach out to students/parents regarding the use of online learning platforms to provide training and support in their use
- **Ensure that all teachers and staff who may be involved in the provisions of Remote/E Learning have access to any and all hardware and software that may be required for the program**
 - The District has available the needed items for teachers and staff to provide Remote/E Learning. The District however does not provide internet hotspots or connectivity.
- **Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day**
 - The Local 4874 was part of the design and development of the District's Return to Learn plan
- **Review and revise the program as implemented to address difficulties confronted**
 - The Learning Leadership Team will be the point of contact from teachers regarding facilitation and implementation concerns and successes; parents will be able to utilize a designate email address to provide information.