

Tonica Community Consolidated School District #79
Transitions between Remote and In-Person Learning
November 2020

This document provides a set of metrics and considerations guide on how to determine when the school may need to shift to higher levels of Remote Learning and also guide a shift back to higher levels of In-Person learning.

A decision regarding the operations of the school will rest with the Superintendent, in consultation with the Board President, to the extent that an outside, authoritative agency (ISBE, IDPH or State – Governor) doesn't impose a directive or order superseding local control.

Remote Learning Levels of Transition

Level 1 Transition – State Level

The school is ordered or provided a directive from an outside authoritative agency such as the Illinois Department of Health, the Illinois State Board of Education or an executive order issued by the State of Illinois Governor to increase or decrease the level of In-Person or Remote Learning.

Level 2 Transition – Regional or County Level

The Illinois Department of Health (State or County) indicates that local or regional conditions exist that schools should consider or they suggest schools shift to partial or all remote learning. Such conditions include when the Region or County are placed in a Tier of Mitigation by IDPH or the State (Tier 1, 2, or 3). Tonica Grade School would take that suggestion in high regard and/or a Tier Mitigation level for a shift to Remote Learning. TGS would work with the IDPH on a pathway to move back to In-Person learning as Tier Levels roll back or conditions decrease.

Level 3 Transition – Local Level TGS

The following metrics and influencing factors will be used independently or together to guide a transition at Tonica Grade School from In-Person Learning to Remote Learning and then back to In-Person Learning.

- Staffing level exclusions that do not permit instruction or operations of the school to include classrooms in which substitutes are not available, transportation cannot be provided, lunch service is disrupted or general operations are impacted.
- Any Positive Case of Covid 19 student/staff that is directly related to being in the school and creating close contact quarantines for 10% or more for In Person Students; or for various levels of staff quarantine that impacts the ability for the school to operate
- Two or more Positive Cases of Covid 19 student/staff that was within the school environment within the previous 72 hours.
- When the total of Student IDPH Exclusion levels (sent home or stayed home) reaches 20 students or higher of in-person learners that will overlap for at least 5 school days, or three consecutive days of IDPH Exclusions of students (sent home or kept home) at or above 6 students per day or a three day consecutive total of 20 students

Remote Learning would be considered for a minimum of 14 calendar days; a transition back to In-Person would take into consideration the ability to operate the school and level of continued IDPH exclusions or new Cases of COVID-19. One or more Remote Learning Planning days (no remote instruction) may be utilized to prepare for remote learning.

Depending on a transition to Remote Learning due to staffing levels certain groups of students could return to In-Person and others may transition back at a later time.